**Календарно-тематичне планування уроків**

**до підручника Л.В. Калініної, І.В. Самойлюкевич «Англійська мова*»* для 8-го класу**

**спеціалізованих шкіл з поглибленим вивченням іноземної мови**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***№ уро-ку*** | ***Тема спілкування*** | | ***Мовленнєві функції*** | | | ***Функціональні експоненти*** | ***Мовленнєва компетенція*** | | | | | ***Мовна компетенція*** | | | | | | ***Соціокуль-турна компетен-ція*** | |
| ***Аудіюван- ня*** | ***Говорін-ня*** | | ***Читання*** | ***Письмо*** | ***Фонети-***  ***ка*** | ***Лексика*** | | ***Граматика*** | | |
| ***1*** | ***2*** | | ***3*** | | | ***4*** | ***5*** | ***6*** | | ***7*** | ***8*** | ***9*** | ***10*** | | ***11*** | | | ***12*** | |
| **Unit**  **1** | | **MY FRIENDS AND ME** | | | | | | | | | | | | | | | | | |
| **1.1.** | | ***Making Friends*** | | | *Розповіда-ти, як ти знайомиш-ся з друзями* | - How do you like the class?  - I like music better.  - Are you in my class?  - Can I meet your peer? | Ex. 2 (a,b,c) PB p. 10-11 | Ex. 4 (a,b,c),  PB p.10  монолог-розповідь; діалог-обговорен-  ня; полілог-дискусія | | Ex. 2,  PB p. 7 | Ex. 3 (a,b,c) PB, p. 11  Writing an advice-seeking letter | Ex. 1,  PB, p. 8 | - pen-friend;  - cute;  -peers;  -trendy clothes.  Ex. 1,2,3 PB, p. 8-9 | | | | Present Indefinite, Present Continuous, Present Perfect  Ex. 1,2 PB, p. 9 | | Ex. 1, PB p. 6 |
| **1.2.** | | ***A Friend in Need*** | | | *Описувати свого друга* | - My devoted friend is supportive.  - It’s cool to have such a friend.  - Life is meaningless without friends. | Ex. 2 (a,b,c) PB p. 16-17 | Ex. 4,  PB p.16  монолог-опис; діалог-обмін думками; полілог-диспут | | Ex. 2,  PB p. 13-14 | Ex. 3 (a,b,c) PB, p. 17  Writing an informal opinion essay | Ex. 1,  PB, p. 14 | - devoted friend;  -supportive;  -sincere;  -to tell sth to sb’s face.  Ex. 1,2,3 PB, p. 14 | | | | Word-building; adjectives with negative meanings  Ex. 1,2,3 PB, p. 15 | | Ex. 1, PB p. 12-13 |
| **1.3.** | | ***News from Pen-Friends*** | | | *Розповіда-*  *ти про свого друга з переписки* | - My pen-friend and I are like-minded people.  - As our pen-friends we are responsible.  - We like to spend our quality time together. | Ex. 2 (a,b,c) PB p. 24-25 | Ex. 1,2,3, PB p. 23-24  монолог-характе-  ристика; діалог-обмін думками; полілог-дискусія | | Ex. 2,  PB p. 18-19 | Ex. 3 (a,b) PB, p. 25  Writing a personal letter | Ex. 1,  PB, p. 20 | - incredible;  - to make a decision;  - to be responsible;  - to be like-minded.  Ex. 1,2,3 PB, p. 21-22 | | | | Past Indefinite, Past Continuous, Past Perfect  Ex. 1,2,3 PB, p. 22-23 | | Ex. 1, PB p. 18  Ex. 1, PB p. 20 |
| **1.4.** | | ***Being Together*** | | | *Обговорю-*  *вати з друзями улюблене проведення вільного часу* | - Are you planning on…?  - Does…appeal to you?  - I really feel like…  - I’m thrilled at the prospect… | Ex. 2 (a,b,c) PB p. 31 | Ex. 4 (a,b,c)  PB p.30-31  монолог-опис; діалог-обмін думками; полілог-дискусія | | Ex. 2,  PB p. 27-28 | Ex. 3 (a,b) PB, p. 31-32  Writing a story | Ex. 1,  PB, p. 28 | - to be keen on…;  - to enjoy doing;  - stuntman;  - to perform breathtaking tricks.  Ex. 1,2,3 PB, p. 28-29 | | | | Questions for more information  Ex. 1,2,3 PB, p. 28-29 | | Ex. 1, PB p. 26 |
| **1.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |
| **Unit**  **2** | | **LIVE AND LEARN** | | | | | | | | | | | | | | | | | |
| **2.1.** | | ***Similar or Different*** | | | *Розповіда-*  *ти про різні типи шкіл Великої Британії* | - It’s time to decide  - I approve of …  prestigious schools | Ex. 2 (a,b,c)  PB, p. 42-43 | Ex. 4 (a,b,c)  PB, p. 40-41  монолог-опис; діалог-обмін думками; полілог-дискусія | Ex. 2  PB, p. 36-37  Similar or Different | | Ex. 3 (a,b,c) PB, p. 43 Writing a letter to the editor | Ex. 1  PB, p. 38 | compulsory education;  scholarship;  -to pay fees;  -to attend school;  -to upgrade one’s knowledge.  Ex. 1,2,3 PB, p. 38-39 | | | | Ex. 1,2,3 PB, p. 40 ‘used to do’ | | Ex. 1 PB, p. 38 Across Cultures: Great Britain  Ex. 2 PB, p. 42 |
| **2.2**. | | ***The Best Days of Your Life*** | | | *Розповіда-*  *ти про школи США* | - Education in the USA starts at the age of 5  - In the 7th grade the children move to secondary education  - High school students take semester exams in winter and in spring | Ex. 2 (a,b,c)  PB, p. 49-50 | Ex. 4 (a,b,c)  PB, p. 48-49  монолог-опис; діалог-інтерв’ю; полілог-порівнян-ня | Ex. 2  PB, p. 44-46 Interview with a High School Principle: the Best Days of My Life | | Ex. 3 (a,b,c) PB, p. 50  Writing a class journal entry | Ex. 1  PB, p. 46 | - pre-school;  -school leaving exam;  -graduation party;  -to do subjects;  -to graduate from high school.  Ex. 1,2,3 PB, p. 47 | | | | Ex. 1,2,3 PB, p. 47-48  Adverbs of manner, Adverbs of frequency | | Across Cultures: the USA Ex. 2 PB, p. 46 |
| **2.3.** | | ***School Life is Here and There*** | | | *Обговорю-вати проблему носіння шкільної форми* | - I say…, what do you think of…at school?  - A uniform gives you a feeling of…  - How can a uniform express your individuality? | Ex. 2 (a,b,c)  PB, p. 57 | Ex. 4 (a,b,c)  PB, p. 56  монолог-опис; діалог-обмін думками; полілог-дискусія | Ex. 1  PB, p. 51-52 Getting Dressed for Big School | | Ex. 3 (a,b,c) PB, p. 57-58  Writing a letter of complaint | Ex. 1  PB, p. 54 | - to expel;  -waistcoat;  -to remove of privileges;  -throughout the year;  cheerlea-ding.  Ex. 1 (a,b,c) PB, p. 54 | | | | If’/when clauses  Ex. 1 (a,b,c) PB, p. 55 | | Ex. 1 PB, p. 51  Across Cultures: Great Britain  Ex. 2 PB, p. 53 |
| **2.4.** | | ***School Routine*** | | | *Дізнавати-ся інформа-цію про шкільний день* | - It’s just that…is arousing interest  Well, I’m not an expert but…  - How cool is…? | Ex. 2 (a,b,c)  PB, p. 64 | Ex. 4 (a,b,c)  PB, p. 62  монолог-опис; діалог-розпиту-  вання; полілог-обмін думками | Ex. 1  PB, p. 59-60  Talking about School Routine | | Ex. 3 (a,b,c) PB, p. 64  Writing a notice | Ex. 1  PB, p. 61 | -morning registration;  -staff;  -from the horse’s mouth;  -to treat smb. friendly.  Ex. 2 (a,b,c) PB, p. 61 | | | | Embedded questions  Ex. 3 (a,b,c) PB, p. 61-62 | | Across Cultures: Great Britain - Ukraine PB p. 60 |
| **2.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |
| **Unit 3** | | **MUSIC TO MY EARS** | | | | | | | | | | | | | | | | | |
| **3.1.** | | ***Music Styles*** | | | *Обговорю-*  *вати різні музичні стилі* | - Do you have any favourite….?  - As many teenagers I …;  -…is the one I like most. | Ex. 2 (a,b,c)  PB, p. 76 | Ex. 4 (a,b,c)  PB, p. 75  монолог-опис; діалог-обмін думками; полілог-диспут | | Ex. 2  PB, p. 70-72 Talking about Music Styles | Ex. 3 (a,b,c) PB, p. 76 Writing a descriptive paragraph | Ex. 1  PB, p. 72 | - to hypnotize;  -uplifting;  -to evoke emotions;  -to judge smb’s music.  Ex. 2 (a,b,c) PB, p. 73 | | | | Reported Speech: statements Ex. 2 (a,b,c) PB, p. 74 | | Across Cultures: the USA PB p. 72 |
| **3.2.** | | ***Parade of Fame*** | | | *Розповіда-*  *ти про видатних музикантів* | - How do you like…?  - It was gorgeous…  - I’ve heard their concert on CD, but… | Ex. 2 (a,b,c)  PB, p. 84 | Ex. 4 (a,b,c) PB, p. 83-84  монолог-розповідь; діалог-обмін думками; полілог-диспут | | Ex. 2  PB, p. 78-79 Parade of Fame | Ex. 3 (a,b,c) PB, p. 84-85  Writing a biography | Ex. 1  PB, p. 80 | -repertoire;  Incompa-rable;  -to be widely recognized;  -to absorb the beauty of…  Ex. 1,2,3 PB, p. 80-82 | | | | Reported Speech about the future actions  Ex. 1,2,3 PB, p. 82-83 | | Ex. 1 PB, p. 77 Across Cultures: the USA PB, p. 79-80 |
| **3.3.** | | ***At the Concert Hall*** | | | *Ділитися враження-*  *ми про музичний концерт* | - What are your preferences in…?  - Does…appeal to you?  - Where do your tastes in…lie? | Ex. 2 (a,b,c)  PB, p. 90-91 | Ex. 4 (a,b,c) PB, p. 90  монолог-розповідь про улюблений концерт; діалог-обмін думками;  .полілог-дискусія | | Ex. 2  PB, p. 86-87 A Page from a Diary | Ex. 3 (a,b,c) PB, p. 91 Writing a concert programme | Ex. 1  PB, p. 87 | - magnetic;  -enchanting;  -to tune the instruments;  -to stay in the magic world of music.  Ex. 1,2,3 PB, p. 87-89 | | | | Reported Speech: instructions, commands, regrets  Ex. 1,2,3 PB, p. 89-90 | | Across Cultures: Great Britain |
| **3.4.** | | ***Matter of Taste*** | | | *Обговорю-*  *вати музичні смаки* | - I’d like to invite you to…  - Would you be able to come…  - What about going to… | Ex. 2 (a,b,c) PB, p. 96 | Ex. 4 (a,b,c) PB, p. 95-96  монолог-опис; діалог-обмін думками; полілог-диспут | | Ex. 2  PB, p. 93 Talking about Music Tastes | Ex. 3 (a,b,c) PB, p. 96-97 Writing an e-mail | Ex. 1  PB, p. 93 | - ugly;  -an unusual range;  -to cary smb. away;  -to have a good ear for music.  Ex. 1,2,3 PB, p. 93 | | | | Reported Speech: general and special questions  Ex. 1,2,3 PB, p. 93-94 | | Ex. 1 PB, p. 97 |
| **3.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |
| **Unit 4** | | **IN THE WORLD OF MASS MEDIA** | | | | | | | | | | | | | | | | | |
| **4.1.** | | ***Are you a Newspa-per or a Maga-zine Reader?*** | | | *Обговорю-*  *вати смаки в читанні преси* | - There is a great variety of…  - We never miss a chance of…  - What newspapers and magazines are popular…? | Ex. 2 (a,b,c)  PB, p. 111 | Ex. 4 (a,b,c) PB, p. 109  монолог-порівнян-  ня; діалог-обгово-  рення; полілог-диспут | Ex. 2  PB, p. 103-104  Magazines or Newspapers? | | Ex. 3 (a,b,c) PB, p. 111-112 Writing a descriptive paragraph | Ex. 1  PB, p. 106 | -editor;  -to subscribe to…;  -script cartoon;  -up-to-date information;  -quality paper.  Ex. 1,2,3 PB, p. 106-107 | | | | Unreal Condition Ex. 1,2,3 PB, p. 108-109 | | Across Cultures: Great Britain-the USA PB p. 105 |
| **4.2.** | | ***What’s on TV?*** | | | *Розповіда-*  *ти про*  *телепро-*  *грами різних країн* | - What’s on TV on Sunday?  - I’m interested in…  - … broaden my outlook;  - I never miss a chance of… | Ex. 2 (a,b,c)  PB, p. 120 | Ex. 4 (a,b,c) PB, p. 118-119  монолог-опис різних теле-  програм; діалог-обгово-  рення; полілог- обмін думками | Ex. 2 PB, p. 113-114  TV Customs | | Ex. 3 (a,b,c) PB, p. 120-121 Writing a synopsis for television | Ex. 1  PB, p. 116 | - TV viewer;  -disco soap;  -day-time serial;  -to pass the time;  -to see sth on the box.  Ex. 1,2,3 PB, p. 116-117 | | | | Phrasal Verbs  Ex. 1,2,3 PB, p. 117 | | Across Cultures: Great Britain-the USA PB p. 115 |
| **4.3.** | | ***Internet Innova-tions*** | | | *Обговорю-*  *вати переваги користу-*  *вання інтерне-*  *том* | - I believe that the Internet…  - I find it amazing…  - If you rely on… the Internet…  - I’m not that positive about… | Ex. 2 (a,b,c)  PB, p. 127 | Ex. 4 (a,b,c)  PB, p. 126-127  монолог-опис; діалог-дискусія; полілог- інтерв’ю | Ex. 2  PB, p. 122-123 Where Rainbows End | | Ex. 3 (a,b,c) PB, p.128 Writing text messages | Ex. 1  PB, p. 124 | - technical advances;  -Internet user;  -website;  -to talk onlines;  -to download sth from the Internet.  Ex. 1,2,3 PB, p. 124-125. | | | | Past Condition  Ex. 1,2,3 PB, p. 125 | | Across Cultures: the USA PB p. 123 |
| **4.4.** | | ***Radio News*** | | | *Обговорю-*  *вати новини* | - Do you keep up with the news?  - Are you currently following the news in…?  - If you want to be in the know…  - I use the news at 7 o’clock to… | Ex. 2 (a,b,c)  PB, p. 134 | Ex. 4 (a,b,c)  PB, p. 132-134  монолог-розпо-  відь;  діалог-обгово-  рення; полілог-дискусія | Ex. 2  PB, p. 130 Talking about the Radio News | | Ex. 3 (a,b,c) PB, p. 134-136 Writing a news report | Ex. 1  PB, p. 130 | - a news broadcast;  -news network;  -a piece of news;  -to hear on the news.  Ex. 1,2,3 PB, p. 131. | | | | Uncountable noun ‘news’ | |  |
| **4.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |
| **Unit 5** | | **THE MORE YOU READ…** | | | | | | | | | | | | | | | | | |
| **5.1.** | | ***Reading Choices*** | | | *Розповіда-*  *ти про свої захоплення в читанні* | - My reading choices depend on…  - If the book is particularly interesting I…  - I prefer to read…  - For me reading is sth… | Ex. 2 (a,b,c)  PB, p. 145 | Ex. 4 (a,b,c)  PB, p. 144-145 монолог-розпо-  відь; діалог-обмін думками; полілог-обгово-  рення | Ex. 2  PB, p. 141-142 Talking About Books | | Ex. 3 (a,b,c) PB, p. 145-146 Writing a summary | Ex. 1  PB, p. 142 | -fiction;  -well-read;  -fable;  -to swallow a book;  -to read page by page.  Ex. 1,2,3 PB, p. 142-143 | | | | Modal Verbs: *ought to, may*  Ex. 1,2,3 PB, p. 143 | | Across Cultures: the UK-the USA PB p. 142 |
| **5.2.** | | ***My Favou-rites*** | | | *Розповіда-*  *ти про улюблені книжки* | - Judging by the title of the book…  - I was overwhelmed with it.  - I’m thrilled at the prospect of… | Ex. 2 (a,b,c)  PB, p. 151-152 | Ex. 4 (a,b,c) PB, p. 150-151 монолог-розпо-  відь; діалог-обмін думками; полілог-диспут | Ex. 2  PB, p. 147 Bill’s Memorable Present | | Ex. 3 (a,b,c) PB, p. 152 Writing a book review | Ex. 1  PB, p. 148 | -enjoyable;  -well-loved;  -pen-name;  -thirst for reading;  -to endear a book to sb.  Ex. 1,2,3 PB, p. 149 | | | | Word-building: the formation of nouns  Ex. 1,2,3 PB, p. 149-150 | | Across Cultures: the USA PB p. 148 |
| **5.3.** | | ***Literary Discus-sion Club*** | | | *Розповіда-*  *ти про улюбленого письмен-*  *ника*  *та літератур-*  *них героїв* | - So, my well-loved character is…  - Positive literary characters should be…  - ...is a role model for me. | Ex. 2 (a,b,c)  PB, p. 158-159 | Ex. 4 (a,b,c)  PB, p. 158 монолог-розпо-  відь; діалог-обгово-  рення; полілог-диспут | Ex. 1  PB, p. 153-155  Literary Discussion Club | | Ex. 3 (a,b,c) PB, p. 159 Writing a Speech about your favourite writer | Ex. 1  PB, p. 156 | -novelist;  -bedbook;  -gripping;  -to read from cover to cover;  -grown-up books.  Ex. 1,2,3 PB, p. 156-157. | | | | Modal Verbs: *must, might to*  Ex. 1,2,3 PB, p. 157-158 | | Ex. 1  PB p. 153  Across Cultures: Great Britain-Ukraine |
| **5.4.** | | ***A visit to the Library*** | | | *Описувати відвідуван-*  *ня бібліотеки* | - Our public library…  - We borrow the books from the library  - Coming back to…  - I’m a regular reader and… | Ex. 2 (a,b,c)  PB, p. 165-166 | Ex. 4 (a,b,c)  PB, p. 163-164 монолог-опис; діалог-обмін думками; полілог-диспут | Ex. 2  PB, p. 161 A Literary Talk | | Ex. 3  PB, p. 166 Writing an advertisement | Ex. 1  PB, p. 162 | -newcomer;  -librarian;  -to exchange books;  -to be well-stocked.  Ex. 1,2,3 PB, p. 163-164. | | | | Modal Verbs: *can*  Ex. 1,2,3 PB, p. 163 | | Across Cultures: Great Britain PB p. 161 |
| **5.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |
| **Unit 6** | | **BRITAIN IS GREAT** | | | | | | | | | | | | | | | | | |
| **6.1.** | | ***Where?*** | | *Розповіда-*  *ти про географічне положення Великої Британії* | | - Great Britain is separated from…  - It has a border with…  - It is washed by… | Ex. 2 (a,b,c)  PB, p. 176 | Ex. 4 (a,b,c) PB, p. 174-175 монолог-розпо-  відь; діалог-обгово-  рення; полілог-порівнян-ня | Ex. 2 PB, p. 171 Paul’s Travel Diary | | Ex. 3 (a,b,c) PB, p. 174 Writing a flyer | Ex. 1 PB, p. 173 | -tunnel;  -populous;  -thistle;  -to be located in…  -to border on…  Ex. 1,2,3    PB, p. 173-174 | | | | Adverbs of degree: *rather, quite, almost*  Ex. 1,2,3 PB, p. 174 | | Ex. 1  PB p. 170  Across Cultures: Great Britain  PB p. 172 |
| **6.2.** | | ***What?*** | | *Розповіда-*  *ти про політичну систему Великої Британії* | | - You probably know…  - It’s a well-known fact  - …seem very impressive.  - …didn/t leave me indifferent. | Ex. 2 (a,b,c)  PB, p. 182-183 | Ex. 4 (a,b,c)  PB, p. 181-182 монолог-розпо-  відь; діалог-обгово-  рення; полілог-диспут | Ex. 2  PB, p. 178-179 Some more Facts about Britain | | Ex. 3 (a,b,c) PB, p. 183 Writing an informative paragraph | Ex. 1  PB, p. 179 | -patron saint;  -shield;  -harp;  -on the background;  approxima-tely.  Ex. 1,2,3 PB, p. 180-181 | | | | Linking words and phrases  Ex. 1,2,3 PB, p. 181 | | Ex. 1 PB, p. 177  Across Cultures: Great Britain PB, p. 179 |
| **6.3.** | | ***Who?*** | | *Розповіда-*  *ти про нації*  *і національ-*  *ності, які живуть у Великій Британії* | | -Britain is a multinational state and…  - All people enjoy…  - The Brits believe… | Ex. 2 (a,b,c)  PB, p. 190 | Ex. 4 (a,b,c)  PB, p. 189-190 монолог-розпо-  відь; діалог-роздум; монолог-дискусія | Ex. 2  PB, p. 185-186 Talking about People in Britain | | Ex. 3 (a,b,c) PB, p. 190 Writing a supported opinion paragraph | Ex. 1  PB, p. 186 | -overseas;  multicultu-ral;  community;  -to be concentra-ted;  -to enjoy rights.  Ex. 1,2,3 PB p. 188-189 | | | | Verbs with an active and stative meaning  Ex. 1,2,3 PB, p. 184 | | Ex. 1 PB, p. 184  Across Cultures: Great Britain PB, p. 186 |
| **6.4.** | | ***How?*** | | *Обговорю-*  *вати Британські традиції* | | -What is your attitude to the tradition of…?  - I find … extremely interesting;  - … is amazing. | Ex. 2 (a,b,c)  PB, p. 197 | Ex. 4 (a,b,c) PB, p. 195-197 монолог-опис; діалог-обмін думками; полілог-обгово-  рення | Ex. 2  PB, p. 191-193 Talking about British Traditions | | Ex. 3 (a,b,c) PB, p. 197-198  Writing a self-directed interview | Ex. 1  PB, p. 194 | -to shape;  -sorrow;  -to enjoy popularity;  -to come to an end.  Ex. 1,2,3 PB p. 194-195. | | | | Compound nouns, compound adjectives  Ex. 1,2,3 PB, p. 195-196 | | Across Cultures: Great Britain PB p. 193 |
| **6.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |
| **Unit 7** | | **VISITING UKRAINE** | | | | | | | | | | | | | | | | | |
| **7.1.** | | ***Round Ukraine*** | | *Розповіда-*  *ти про географічне положення України* | | - The area of Ukraine…  - The country is known by…  -Ukraine is rich in mineral resources. | Ex. 2 (a,b,c)  PB, p. 207-208 | Ex. 4 (a,b,c) PB, p. 207 монолог-опис; діалог-обмін думками; полілог-обгово-  рення | Ex. 2  PB, p. 203 Planning a Round-Ukraine Trip | | Ex. 3 (a,b,c) PB, p. 208  Writing an entry to a travelogue | Ex. 1  PB, p. 204 | | -majestic;  -preserve;  -fertile;  -to specify the route;  -a round-Ukraine trip.  Ex. 1,2,3 PB p. 204-205 | | Articles “a”, “the”  Ex. 1,2,3 PB, p. 205-206 | | | Across Cultures: Ukraine PB p. 204 |
| **7.2.** | | ***Whatever the Weather*** | | *Описувати погоду*  *та пори року в Україні* | | - What is the weather like outside?  - Have you heard the weather forecast for today?  - … has a charm of its own. | Ex. 2 (a,b,c)  PB, p. 214 | Ex. 4 (a,b,c)  PB, p. 212-213 монолог-опис; діалог-обгово-  рення; полілог-диспут | Ex. 2  PB, p. 209-210 Oksana’s Advice | | Ex. 1  PB, p. 211  Ex. 3 (a,b,c) PB, p. 214  Writing a weather report | Ex. 1  PB, p. 211 | | -humid;  -draught;  -freak weather conditions;  -to tempt smb out;  -to fill the air with…  Ex. 1,2,3 PB p. 211-212 | | Word-building: suffixes of adjectives  Ex. 1,2,3 PB, p. 212 | | | Across Cultures: Ukraine PB p. 210 |
| **7.3.** | | ***Watching Ukrainians*** | | *Описувати український характер* | | - Hospitality is…  - All Ukrainians are…  - It’s known far and wide that Ukrainians are… | Ex. 2 (a,b,c) PB, p. 221 | Ex. 4 (a,b,c) PB, p. 219-220 монолог-опис; діалог-обмін думками; полілог-дискусія | Ex. 2 PB, p. 216-217 Watching Ukrainians | | Ex. 3 (a,b,c) PB, p. 221  Writing a character sketch | Ex. 1 PB, p. 217 | | melodious;  hospitable;  -to be a great eater;  -far and wide;  -ethnic groups.  Ex. 1,2,3 PB p. 218 | | Comparison constructions “as…as”, “not so…as”  Ex. 1,2,3 PB, p. 218-219 | | | Across Cultures: Ukraine PB p. 217 |
| **7.4.** | | ***Travel Options*** | | *Обговорю-*  *вати заплановане відвідуван-*  *ня України* | | - Do you have any plans for…?  - Why don’t you try…?  - I’d like to explore…  - I have huge plans… | Ex. 2 (a,b,c)  PB, p. 228 | Ex. 4 (a,b,c) PB, p. 226-227 монолог-розпо-  відь; діалог-обгово-  рення; полілог-диспут | Ex. 2  PB, p. 223-224 Seeing is Believing | | Ex. 3 (a,b,c) PB, p. 228  Writing a leaflet | Ex. 1  PB, p. 225 | | -sail;  endanger-red;  -to burn with impa-tience;  -to make sb nervous;  -to be sea-sick.  Ex. 1,2,3 PB p. 225 | | Definite and indefinite articles “a”, “the”  PB, p. 226 | | | Across Cultures: Ukraine PB p. 224 |
| **7.5.** | | **YOUR TEST FILES** | | | | | | | | | | | | | | | | | |